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SUCCESS WITH CAMBRIDGE ENGLISH

BYDGOSZCZ, 13 February 2016

- 9.00–9.30 Registration
- 9.30–9.40 Opening
(Grzegorz Chruszcz, CEM PL034, Director IH Bydgoszcz)
- 9.40–10.55 Cambridge English Exams - The Writing Paper
(Sandy Millin, Director of Studies IH Bydgoszcz)
- 10.55–11.15 Brief history of Cambridge English Exams and new developments
(Mariusz Prot, Cambridge English Language Assessment)
- 11.15–11.45 Coffee break
*(with book stand for teaching materials from **POWER** bookshop)*
- 11.45–13.00 Cambridge English Exams - The Speaking Paper and other aspects of teaching speaking skills
(Matthew Siegal, Teacher Trainer, Cambridge English Language Assessment)



Cambridge English Exams - The Writing Paper

Sometimes it can be hard to motivate our students to practise for the writing exam, or to find techniques we can use in lessons to make writing more engaging. In this session, we will look at activities you can use to help students generate ideas and use a wider range of language in the Cambridge First and Advanced writing exams, as well as different ways to give feedback on finished writing work.

Sandy Millin. *Sandy has been the Director of Studies at International House Bydgoszcz since August 2015 and is also a CELTA tutor and Teacher Trainer. She has taught in many different countries (UK, Indonesia, Thailand, USA, Canada, Czech Republic, Ukraine, Paraguay), but particularly enjoys being in Central Europe. She tweets @sandymillin and blogs <http://sandymillin.wordpress.com>.*

Brief history of Cambridge English Exams and new developments

When was the Cambridge examination board established? How many candidates took the first Cambridge English: Proficiency? And why are Polish military pilots so significant to the development of Cambridge Exams? The session will provide answers to all those questions and show participants interesting facts from the history of Cambridge Exams. Coming back to the 21st century, there will be a part devoted to brand new developments from Cambridge English Language Assessment, including the Cambridge English Scale and several new websites which can help teachers to prepare their students for Cambridge English Exams.

Mariusz Prot. *Consultant, Development Support Manager Central & Northern Poland
Cambridge English Language Assessment*

Cambridge English Exams - The Speaking Paper and other aspects of teaching speaking skills

Getting students to talk in class can, at times, be an uphill battle. Every student acknowledges the importance of speaking, but they are often extremely reluctant to work on this skill in class. These sessions will examine the skill of speaking and why some students appear to be 'blocked' when it comes to communicating verbally. We will look at methods we can use to get our students to talk more. We will also discuss the speaking part of Cambridge English Exams: how to accurately assess our students, what skills are being tested and how to make speaking exam practice relevant, interesting and a little bit more realistic.

Matthew Siegal. *Matthew has been teaching English since 2009 and has worked as a teacher in schools, businesses and universities in Poland, Laos and the UK. Since 2014 he has worked as a Director of Studies of a summer language school in the United Kingdom. In addition to teaching, Matthew has worked as a Senior Teacher and Teacher Trainer. He has delivered training sessions to teaching professionals from a range of institutions and who deal with students from a variety of countries and backgrounds. Matthew is a native speaker of English who was born and grew up in the north west of England (UK) but he is in fact, through his parents, half Scottish and half American.*

